

Education
Choice & Innovation
Committee

Meeting
January 26, 2006

Action Packet

COMMITTEE MEETING REPORT

Choice & Innovation Committee

1/26/2006 1:00:00PM

(AMENDED)

Location: Morris Hall (17 HOB)

HJR 447

Andy Ford (Lobbyist) - Opponent

Florida Education Association

213 S Adams Street

Tallahassee FL 32301

Phone: 850-224-1953

HJR 447

Ira J. Paul - Proponent

Independent Voices for Better Education - Vice Pres.

18495 NW 78th Ave

Hialeah FL 33015

Phone: 305-558-8949

HJR 447

Maureen Dinnen - Opponent

Broward School Board

600 SE 3rd Ave

Ft. Lauderdale FL 33315

Phone: 754-321-2003

HJR 447

Wendy Dodge Hosking (Lobbyist) - Proponent

Polk County Schools - Director of Govt Affairs

PO Box 391

Bartow FL 33831

Phone: 850-544-2356

HJR 447

Connie Milito (Lobbyist) - Proponent

School District of Hillsborough County - Chief Gov. Relations Officer

901 East Kennedy Boulevard

Tampa Florida 33602

Phone: 813-272-4519

COMMITTEE MEETING REPORT

Choice & Innovation Committee

1/26/2006 1:00:00PM

Location: Morris Hall (17 HOB)

(AMENDED)

Attendance:

| | <i>Present</i> | <i>Absent</i> | <i>Excused</i> |
|----------------------|----------------|---------------|----------------|
| John Stargel (Chair) | X | | |
| Frank Attkisson | X | | |
| Bill Galvano | X | | |
| Dan Gelber | X | | |
| Susan Goldstein | X | | |
| John Legg | X | | |
| Eleanor Sobel | X | | |
| Totals: | 7 | 0 | 0 |

Committee meeting was reported out: Thursday, January 26, 2006 3:47:52PM

COMMITTEE MEETING REPORT

Choice & Innovation Committee

1/26/2006 1:00:00PM

Location: Morris Hall (17 HOB)

(AMENDED)

Summary:

Choice & Innovation Committee

Thursday January 26, 2006 01:00 pm

HJR 447 Favorable With Committee Substitute

Yeas: 5 Nays: 2

PCB CI 06-01 Not Considered

Committee meeting was reported out: Thursday, January 26, 2006 3:47:52PM

COMMITTEE MEETING REPORT

Choice & Innovation Committee

1/26/2006 1:00:00PM

Location: Morris Hall (17 HOB)

(AMENDED)

HJR 447 : Class Size Requirements and Classroom Instruction Expenditures

☒ Favorable With Committee Substitute

| | Yea | Nay | No Vote | Absentee Yea | Absentee Nay |
|----------------------|-----|---------------|---------|-----------------|-----------------|
| Frank Attkisson | X | | | | |
| Bill Galvano | X | | | | |
| Dan Gelber | | X | | | |
| Susan Goldstein | X | | | | |
| John Legg | X | | | | |
| Eleanor Sobel | | X | | | |
| John Stargel (Chair) | X | | | | |
| Total Yeas: 5 | | Total Nays: 2 | | | |

Appearances:

HJR 447

Robert Cox (State Employee) - Proponent

CEPRI

Tallahassee FL

Phone: 850-487-8708

HJR 447

Mark Walsh (Lobbyist) (State Employee) - Proponent

Dept of Education - Director of Governmental Relations

325 W Gaines Street Ste 1502

Tallahassee FL 32399-0400

Phone: 850-245-0507

HJR 447

Juhan Mixon (Lobbyist) - Proponent

Central Fla Coalition/Osceola/Brevard

119 E Park Ave

Tallahassee FL 32301

Phone: 850-222-2591

HJR 447

Martin Miller (Lobbyist) - Proponent

Duval County Public Schools

1612 Bay Cir W

Orange Park FL 32073

Phone: 904-537-0267

HJR 447

Wayne Blanton (Lobbyist) - Proponent

FL School Boards Assoc - Exec. Director

203 S Monroe St

Tallahassee FL 32301

Phone: 850-414-2578

Committee meeting was reported out: Thursday, January 26, 2006 3:47:52PM

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES
Amendment No. 01 (for drafter's use only)

Bill No. **HJR 447**

COUNCIL/COMMITTEE ACTION

| | |
|-----------------------|---|
| ADOPTED | <input checked="" type="checkbox"/> (Y/N) |
| ADOPTED AS AMENDED | <input type="checkbox"/> (Y/N) |
| ADOPTED W/O OBJECTION | <input type="checkbox"/> (Y/N) |
| FAILED TO ADOPT | <input type="checkbox"/> (Y/N) |
| WITHDRAWN | <input type="checkbox"/> (Y/N) |
| OTHER | <input type="checkbox"/> |

Adopted

Council/Committee hearing bill: Choice & Innovation Committee
Representative(s) Stargel offered the following:

===== B A L L O T S T A T E M E N T A M E N D M E N T =====

Remove line(s) 94-112 and insert:

REQUIRING 65 PERCENT OF EDUCATION FUNDS FOR CLASSROOM
RELATED INSTRUCTION; FLEXIBLE CLASS SIZE REDUCTION
IMPLEMENTATION. - Proposing an amendment to the State
Constitution to require school districts to expend at least 65
percent of their operational funds for classroom related
instruction as defined by law; to provide flexibility for school
districts in meeting class size reduction requirements by
calculating compliance at a school district average number of
students who are assigned to a teacher in specified grades; to
specify the maximum number of students who may be assigned to
one teacher in an individual class; to require implementation of
the class size reduction requirements and the classroom
expenditure requirement by the beginning of the 2009-2010 school
year and for each school year thereafter; to exempt virtual
classes from the class size requirements; and to authorize, in
exceptional circumstances, a school district to request from the
Governor a temporary waiver of the class size reduction

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 01 (for drafter's use only)

23 requirements or the 65 percent classroom expenditure
24 requirement.

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES
Amendment No. 02 (for drafter's use only)

Bill No. **HJR 447**

COUNCIL/COMMITTEE ACTION

| | | |
|-----------------------|-------------------------------------|--------------------|
| ADOPTED | <input type="checkbox"/> | (Y/N) |
| ADOPTED AS AMENDED | <input type="checkbox"/> | (Y/N) |
| ADOPTED W/O OBJECTION | <input type="checkbox"/> | (Y/N) |
| FAILED TO ADOPT | <input checked="" type="checkbox"/> | (Y/ N) |
| WITHDRAWN | <input type="checkbox"/> | (Y/N) |
| OTHER | <input type="checkbox"/> | |

FAILED

Council/Committee hearing bill: Choice & Innovation Committee
Representative(s) Gelber offered the following:

Amendment (with ballot statement)

Remove line(s) 15-89 and insert:

SECTION 1. Public education.--

(a) The education of children is a fundamental value of the people of the State of Florida. It is, therefore, a paramount duty of the state to make adequate provision for the education of all children residing within its borders. Adequate provision shall be made by law for a uniform, efficient, safe, secure, and high quality system of free public schools that allows students to obtain a high quality education and for the establishment, maintenance, and operation of institutions of higher learning and other public education programs that the needs of the people may require. To assure that children attending public schools obtain a high quality education, the legislature shall make adequate provision to ensure that, by the beginning of the 2010 school year, there are a sufficient number of classrooms so that:

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 02 (for drafter's use only)

(1) The maximum number of students who are assigned to each teacher who is teaching in public school classrooms for prekindergarten through grade 3 does not exceed 18 students;

(2) The maximum number of students who are assigned to each teacher who is teaching in public school classrooms for grades 4 through 8 does not exceed 22 students; and

(3) The maximum number of students who are assigned to each teacher who is teaching in public school classrooms for grades 9 through 12 does not exceed 25 students.

The class size requirements of this subsection do not apply to extracurricular classes. Payment of the costs associated with reducing class size to meet these requirements is the responsibility of the state and not of local schools districts. Beginning with the 2003-2004 fiscal year, the legislature shall provide sufficient funds to reduce the average number of students in each classroom by at least two students per year until the maximum number of students per classroom does not exceed the requirements of this subsection.

(b) By 2010, the average minimum salary for full-time public school teachers shall be no less than the national average beginning pay for public school teachers, as provided by law. By 2010, the average salary for full-time public school teachers shall be no less than the national average, as provided by law. The increases in the beginning and average full-time public school teacher salaries shall be independent of employee benefits and shall not alter, jeopardize, or decrease existing employee benefits. Payment of the costs associated with increasing beginning and average teacher pay is the

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 02 (for drafter's use only)

responsibility of the state and not of school districts. Nothing
in this subsection shall impair collective bargaining. The
provision of this subsection shall take effect July 1 following
approval by the electors.

(c) ~~(b)~~ Every four-year old child in Florida shall be
provided by the State a high quality pre-kindergarten learning
opportunity in the form of an early childhood development and
education program which shall be voluntary, high quality, free,
and delivered according to professionally accepted standards. An
early childhood development and education program means an
organized program designed to address and enhance each child's
ability to make age appropriate progress in an appropriate range
of settings in the development of language and cognitive
capabilities and emotional, social, regulatory and moral
capacities through education in basic skills and such other
skills as the Legislature may determine to be appropriate.

(d) ~~(e)~~ The early childhood education and development
programs provided by reason of subparagraph (b) shall be
implemented no later than the beginning of the 2005 school year
through funds generated in addition to those used for existing
education, health, and development programs. Existing education,
health, and development programs are those funded by the State
as of January 1, 2002 that provided for child or adult
education, health care, or development.

===== B A L L O T S T A T E M E N T A M E N D M E N T =====

Remove line(s) 94-112 and insert:

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 02 (for drafter's use only)

ESTABLISHING BEGINNING AND AVERAGE TEACHER SALARIES.--

Proposes an amendment to Section 1 of Article IX of the State Constitution to require that by 2010, the average minimum salary for full-time public school teachers shall be no less than the national average beginning pay for public school teachers, as provided by law; to require that, by 2010, the average salary for full-time public school teachers shall be no less than the national average, as provided by law; to provide that the increases in the beginning and average full-time public school teacher salaries shall be independent of employee benefits and shall not alter, jeopardize, or decrease existing employee benefits; to provide that payment of the costs associated with increasing beginning and average teacher pay is the responsibility of the state and not of school districts; to provide that nothing in this amendment providing for beginning and average teacher salaries shall impair collective bargaining; and to provide for taking effect July 1 following approval by the electors.

Impact of the Class Size Amendment

Florida's CSR Requirements are the Most Ambitious Ever Attempted

| States with K through 12 Initiatives | Grades | | | | Comments |
|--------------------------------------|--------|--------|--------|---------|---|
| | K to 3 | 4 to 6 | 4 to 8 | 7 to 12 | |
| Alabama | 18 | 26 | | 29 | A guide based on student/faculty ratio. State can approve waiver |
| Florida | 18 | | 22 | 25 | |
| Kentucky | 24 | 28 | | 31 | School based management councils can exempt, otherwise schools can exceed by 2 without waiver and by 5 with waiver. |
| New Jersey | 21 | | 23 | 24 | Mandated in 440 schools in special needs districts |
| Tennessee | 20 | 25 | | 30 | Average of each range of grades |

NOTE: 24 States have K-3 initiatives

Source: Reduce Class Size Now <http://www.reduceclasssizenow.org/>

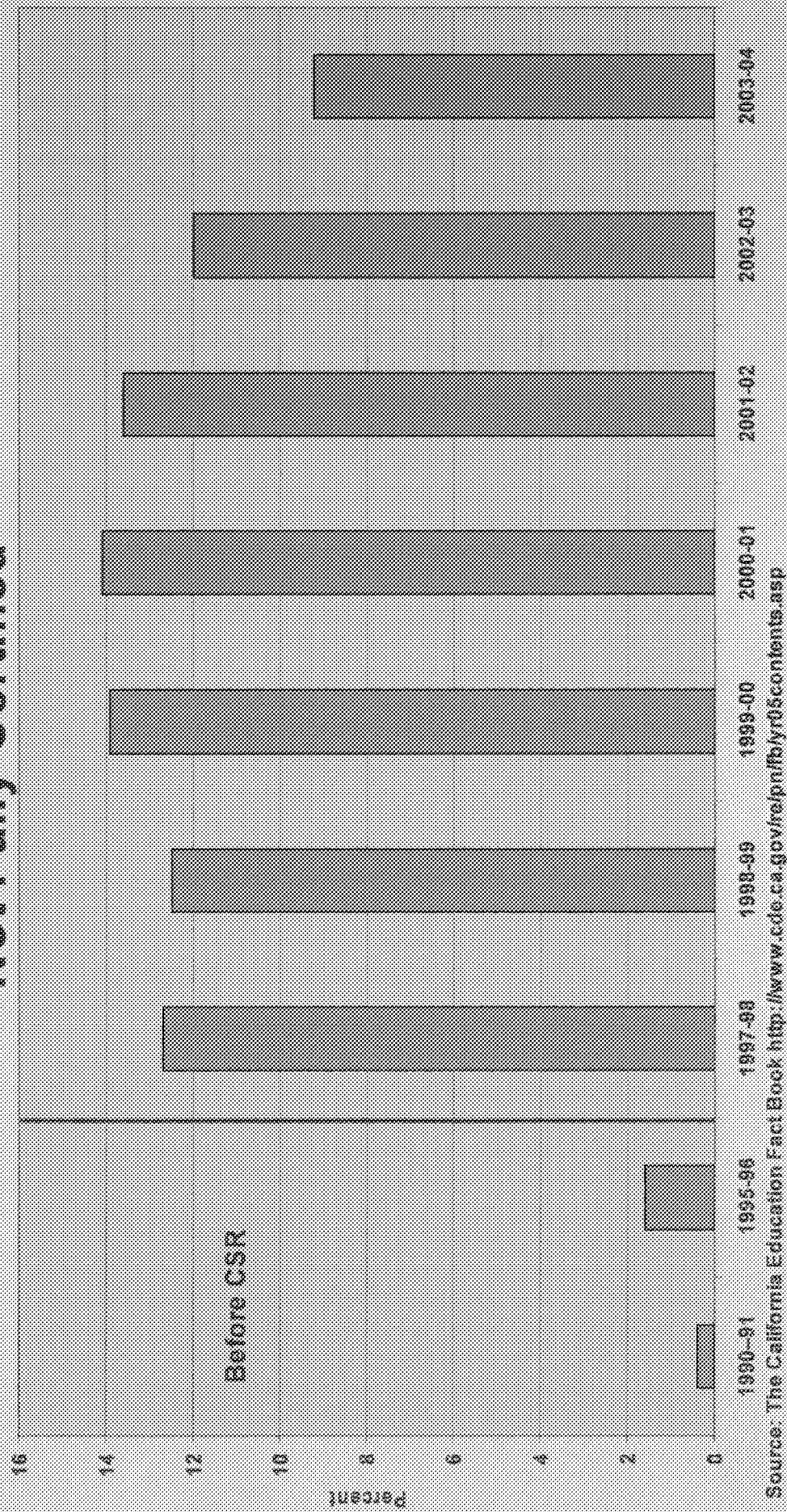
Percentage of public schools with teaching vacancies by field 1999-2000

| | General elementary | Special education | English/ language Arts | Social studies | Computer science | Math | Biology or life sciences | Physical sciences | ESL, ESOL, or bilingual education | Foreign languages | All Measures |
|-------------------------------------|-----------------------|----------------------|------------------------------|-------------------|---------------------|-----------|--------------------------------|----------------------|--|----------------------|--------------|
| ALL 50 STATES AND DC | 91 | 67 | 58 | 51 | 35 | 55 | 46 | 40 | 38 | 43 | |
| Florida | 98 | 86 | 71 | 60 | 53 | 72 | 63 | 57 | 45 | 48 | |
| Florida Rank | 50 | 51 | 47 | 44 | 51 | 51 | 49 | 50 | 41 | 39 | 51 |

NOTE: Public schools include traditional public schools and public Charter schools.

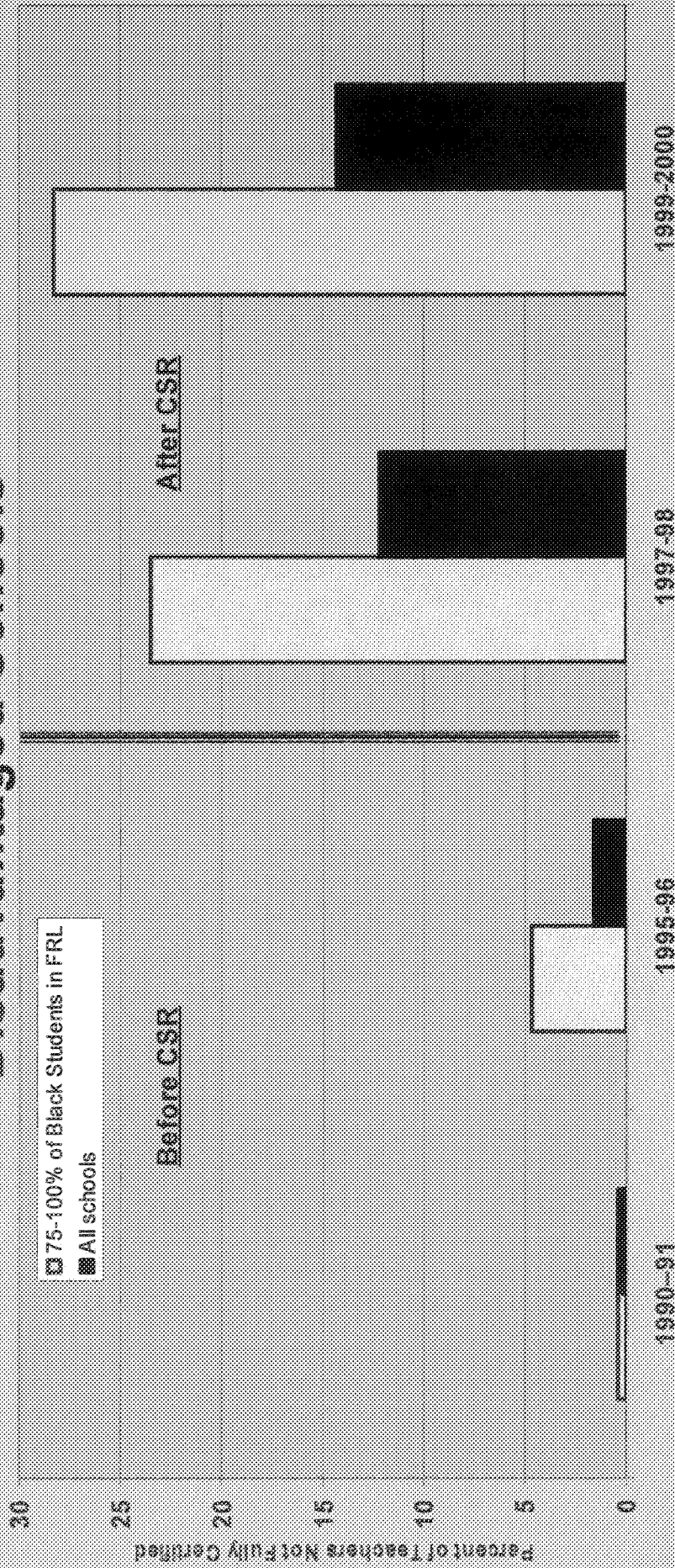
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1999-2000 "Public School Survey" and "Public Charter School Survey."

Percent of California Teachers Not Fully Certified



Source: The California Education Fact Book <http://www.cde.ca.gov/rel/pn/fb/yr05contents.asp>

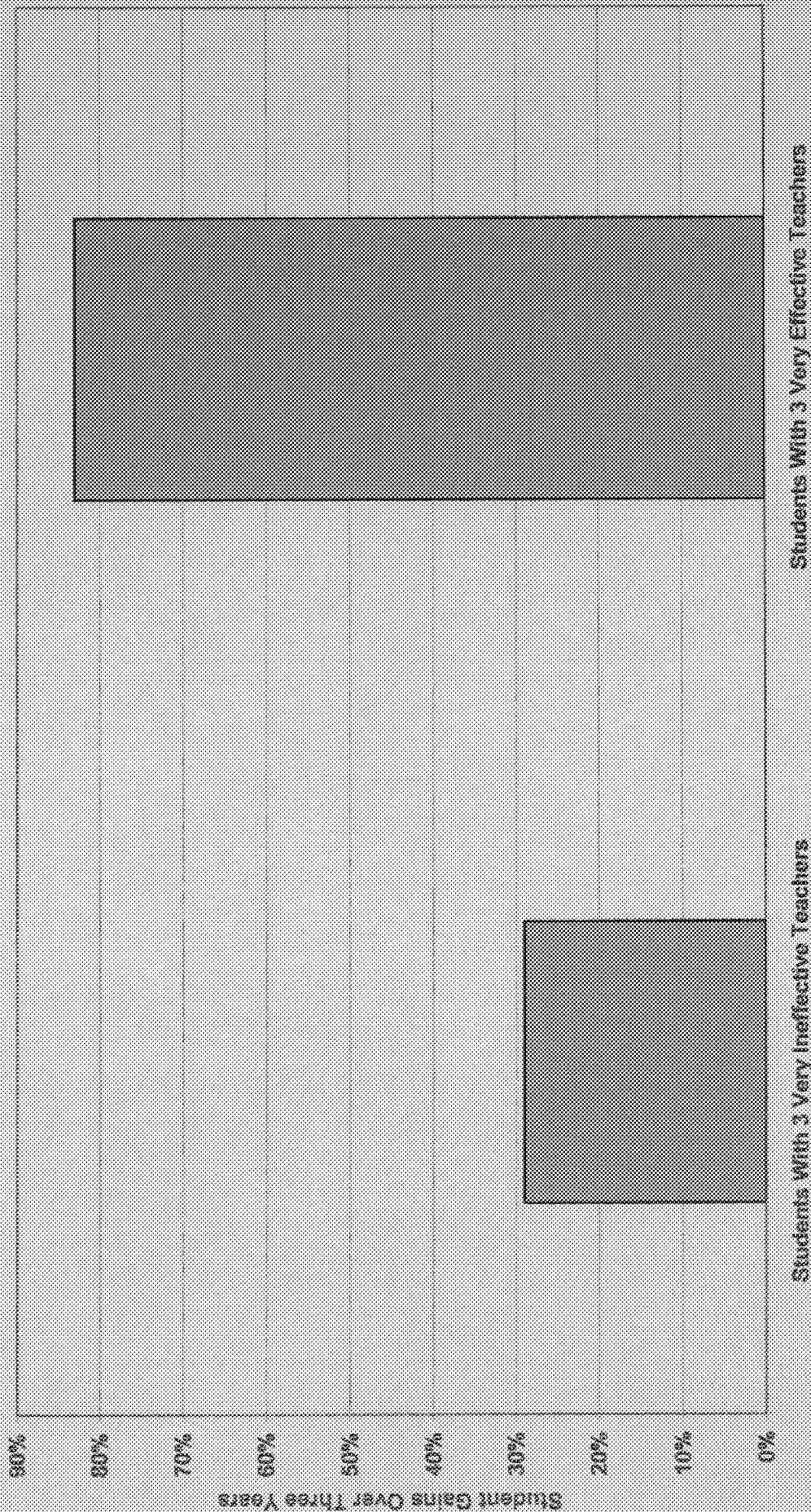
In California CSR the Highest Percent of Teachers Not Fully Certified Occurred at Disadvantaged Schools



Source: Jepsen, Christopher and Steven Rivkin, Class Size Reduction, Teacher Quality, and Academic Achievement in California Public Elementary Schools, Public Policy Institute of California, 2002

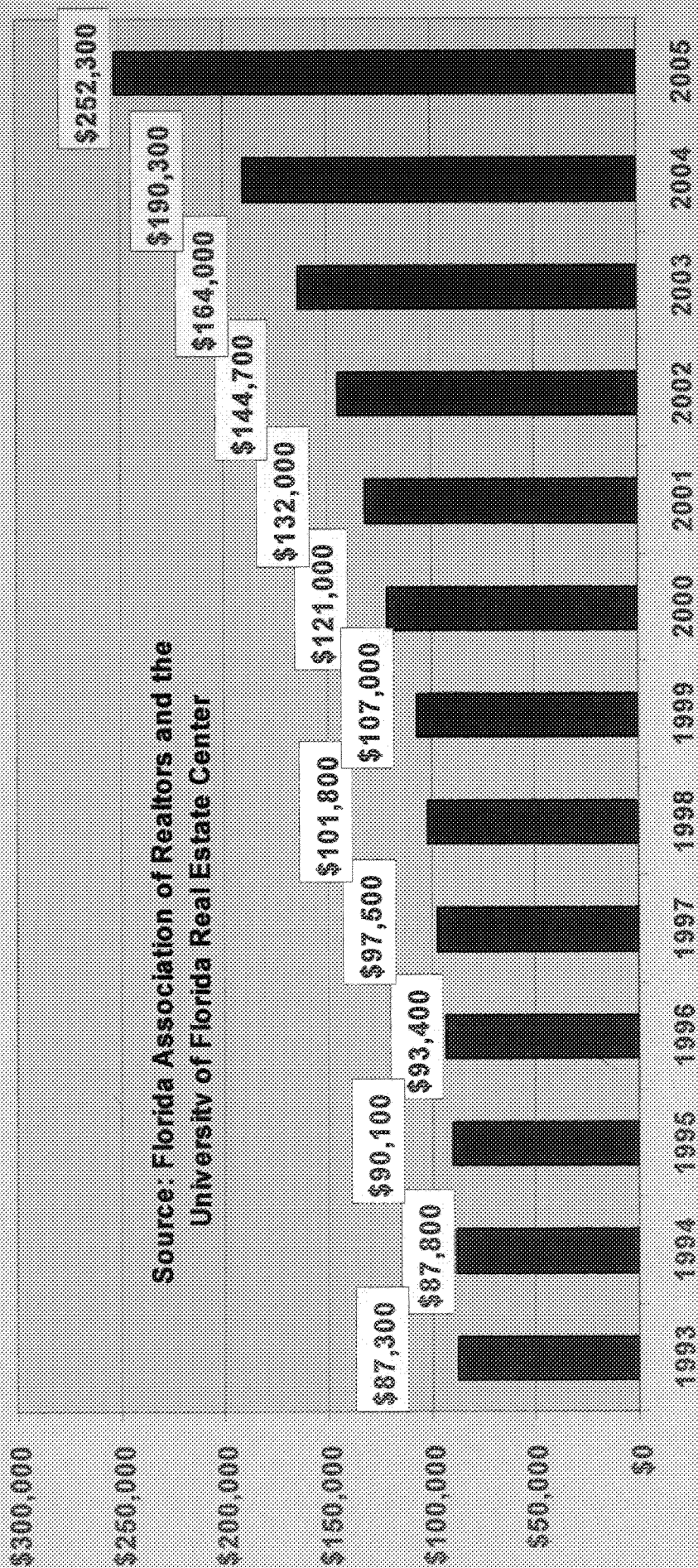
Cumulative Effects of Teachers on 5th Grade Math Scores in Tennessee

Percentage Increase in Learning Based on State Assessment



Source: Sanders, William L. and Rivers, Joan C., "Cumulative and Residual Effects of Teachers on Future Student Academic Achievement," 1996, Figure 1, p. 12

Figure 20: The Median Price of Existing Single Family Homes Sold in Florida Has Doubled in the Last 5 Years



District Interviews on Choice

- One district has restricted an open reassignment policy dropping participation from a high of 70,000 at any given time to less than 13,000.
- Another district reported cutting teacher aides, dropout prevention programs, and magnet program staff and limiting other improvements such as additional reading, math, and science coaches and teacher staff development.
- Another district has eliminated academic electives with relatively low demand such as advanced placement, foreign language, and fine arts elective courses.

Conclusions

- In summary, the value of Florida's CSR constitutional amendment to the improvement of student achievement cannot be clearly substantiated based on empirical studies.
- On the other hand, the probable effect of weakening the quality of Florida's teaching workforce is clearly established in the research literature. Since the effect of quality teachers on improving student achievement is also clearly established in the research literature, the probable result of the implementation of the amendment is to reduce student achievement.
- Based on the result of California's less stringent amendment, the greatest deterioration in the quality of the teaching workforce will probably occur in schools with large disadvantaged populations, further exacerbating existing problems at those schools. ⁹

Average Beginning Teacher Salary

| | 98-99* | | 99-00* | | 00-01* | | 01-02 | | 02-03 | | 03-04 | | 04-05 | |
|---------|--------|------|--------|------|--------|------|--------|------|--------|------|--------|------|--------|------|
| | Amount | Rank | Amount | Rank | Amount | Rank | Amount | Rank | Amount | Rank | Amount | Rank | Amount | Rank |
| Florida | 24,402 | 32 | 25,132 | 34 | 25,786 | 37 | 29,733 | 20 | 30,491 | 21 | 31,467 | 21 | 31,878 | NA |
| US | 26,639 | | 27,989 | | 28,986 | | 28,661 | | 29,564 | | 30,496 | | NA | |

Average Teacher Salary

| | 98-99 | | 99-00 | | 00-01 | | 01-02 | | 02-03 | | 03-04 | | 04-05 | |
|---------|--------|------|--------|------|--------|------|--------|------|--------|------|--------|------|--------|------|
| | Amount | Rank | Amount | Rank | Amount | Rank | Amount | Rank | Amount | Rank | Amount | Rank | Amount | Rank |
| Florida | 35,916 | 28 | 36,722 | 28 | 38,230 | 29 | 39,275 | 28 | 40,275 | 29 | 40,598 | 29 | 41,581 | NA |
| US | 40,574 | | 41,820 | | 43,250 | | 44,367 | | 45,578 | | 46,597 | | | |

*Before 2001-02, the national and state data represented the Average Beginning Salary for a BA degreed teacher. Beginning in 2001-02 and the following years, the data represent the Average beginning salary for all teachers regardless of degree. No comparable national comparisons exist for the span of time presented for Average Beginning Salary.

SOURCE: American Federation of Teachers
Annual Salary Survey

COMMITTEE MEETING REPORT

Choice & Innovation Committee

1/26/2006 1:00:00PM

Location: Morris Hall (17 HOB)

PCB CI 06-01 : K-8 Virtual Schools

(AMENDED)

☒ *Not Considered*

Committee meeting was reported out: Thursday, January 26, 2006 3:47:52PM